



PERFORMANCE CONTRACT

MADE AND ENTERED INTO BY AND BETWEEN

THE NELSON MANDELA BAY METROPOLITAN MUNICIPALITY

AS REPRESENTED BY THE ACTING CITY MANAGER

AND

ACTING EXECUTIVE DIRECTOR: ROADS AND TRANSPORT

GIVON VAN EYCK

THE EMPLOYEE OF THE MUNICIPALITY

FOR THE

FINANCIAL YEAR: 2024/25

**(1 JULY 2024 - 30 JUNE 2025 SUBJECT TO MSA REGULATION
56(1)(c))**

SECTION A: PERFORMANCE PLAN
SECTION A1: SCORECARD

MTRM CAS OUTCOME	IDP MTRM CAS REF / MSA REG REF / SDBP MTRM CAS REF / MSA REG REF	KEY PERFORMANCE INDICATOR	BASELINE (ANNUAL PERFORMANCE OF 2022/23 ESTIMATED)	2024/25 ANNUAL PERFORMANCE TARGET	TARGETS FOR 2024/25 PER QUARTER (ACUMULATIVE)				VOTE NUMBER/ PROJECT ID	DESCRIPTION	RESOURCES ALLOCATED FOR 2024/25 PER QUARTER (ACUMULATIVE)					RECOMMENDED INTERPRETATION OF RATING SCALE	TOTAL WEIGHTING
					1ST QUARTER PLANNED TARGET (1 JULY 2024 - 30 SEPTEMBER 2024)	2ND QUARTER PLANNED TARGET (1 JULY 2024 - 31 DECEMBER 2024)	3RD QUARTER PLANNED TARGET (1 JULY 2024 - 31 MARCH 2025)	4TH QUARTER PLANNED TARGET (1 JULY 2024 - 31 JUNE 2025)			1st Quarter Planned Budget as Table SA.25.28 and 30	2nd Quarter Planned Budget as Table SA.25.28 and 30	3rd Quarter Planned Budget as Table SA.25.28 and 30	4th Quarter Planned Budget as Table SA.25.28 and 30	Total Budget allocated		
TR 4 Improved satisfaction with public transport services	TR4.2	Percentage of municipal bus services on time	0% (KPI removed)	60%	60%	60%	60%	60%	17035681 (CAPEX)	Transport Operations (TFS)	R17,062,500	R17,062,500	R17,062,500	R17,062,500	R68,250,000	4%	4%
TR 5 Improved quality of municipal road network	TR5.1	Percentage of scheduled municipal bus trips that are universally accessible	New KPI introduced in 2024/25	32%	32%	32%	32%	32%	17045681 (CAPEX)	Transport Operations (TFS)	R17,062,500	R17,062,500	R17,062,500	R17,062,500	R68,250,000	4%	4%
TR 5 Improved quality of municipal road network	TR5.1	Km of unimproved road graded	New KPI (introduced 2022/24)	5,714km	1,136km	3,499km	5,714km	5,714km	20210174 (CAPEX)	Roads - Peri-Urban: Rehabilitation of gravel roads	R200,000	R400,000	R1,200,000	R2,000,000	R2,000,000	4%	4%
TR 6 Improved quality of municipal road network	TR6.1	Km of surfaced municipal road lanes which have been maintained and resurfaced	New KPI (introduced 2022/24)	12,811km	2,562km	7,687km	12,811km	12,811km	20200051	Rearranging far roads Rehabilitation of Roads	R3,800,000	R7,200,000	R1,000,000	R27,300,000	R37,300,000	4%	4%
EE3 Improved reliability of electricity services	EE3.2	Percentage of planned maintenance performed	0% in line with the planned maintenance plan	65%	65%	65%	65%	65%	20220276 (CAPEX)	No direct budget linked to Key Performance Indicator measurement						4%	4%
N/A	FM1.1	Km of gravel roads tarred	8,815km	8,815km	Box cut and layer work commenced	8,815km	8,815km	20050288	Tarring of Gravel Roads	R20,000	R80,000	R140,000	R400,000	R78,000,000	4%	4%	
N/A	FM1.1	Km of sidewalks constructed	4,815km	4,815km	Box cut and layer work commenced	4,815km	4,815km	20220277 (CAPEX)	Provision of Sidewalks	R5,000	R20,000	R35,000	R100,000	R10,100,000	3%	3%	

CORE MANDATED KEY PERFORMANCE INDICATORS

1	Percentage of scheduled municipal bus trips that are universally accessible	0% (KPI removed)	60%	60%	60%	60%	60%	60%	17035681 (CAPEX)	Transport Operations (TFS)	R17,062,500	R17,062,500	R17,062,500	R17,062,500	R68,250,000	4%	4%
2	Percentage of scheduled municipal bus trips that are universally accessible	New KPI introduced in 2024/25	32%	32%	32%	32%	32%	32%	17045681 (CAPEX)	Transport Operations (TFS)	R17,062,500	R17,062,500	R17,062,500	R17,062,500	R68,250,000	4%	4%
3	Km of unimproved road graded	New KPI (introduced 2022/24)	5,714km	1,136km	3,499km	5,714km	5,714km	20210174 (CAPEX)	Roads - Peri-Urban: Rehabilitation of gravel roads	R200,000	R400,000	R1,200,000	R2,000,000	R2,000,000	4%	4%	
4	Km of surfaced municipal road lanes which have been maintained and resurfaced	New KPI (introduced 2022/24)	12,811km	2,562km	7,687km	12,811km	12,811km	20200051	Rearranging far roads Rehabilitation of Roads	R3,800,000	R7,200,000	R1,000,000	R27,300,000	R37,300,000	4%	4%	
5	Percentage of planned maintenance performed	0% in line with the planned maintenance plan	65%	65%	65%	65%	65%	65%	20220276 (CAPEX)	No direct budget linked to Key Performance Indicator measurement						4%	4%
6	Km of gravel roads tarred	8,815km	8,815km	Box cut and layer work commenced	8,815km	8,815km	8,815km	8,815km	20050288	Tarring of Gravel Roads	R20,000	R80,000	R140,000	R400,000	R78,000,000	4%	4%
7	Km of sidewalks constructed	4,815km	4,815km	Box cut and layer work commenced	4,815km	4,815km	4,815km	4,815km	20220277 (CAPEX)	Provision of Sidewalks	R5,000	R20,000	R35,000	R100,000	R10,100,000	3%	3%

RECOMMENDED INTERPRETATION OF RATING SCALE

4%: Above 75% and / or qualitative motivation
 3%: Above 60% up to 70% and / or qualitative motivation
 2%: Below 60% down to 50% of scheduled bus services on time
 1%: Below 50% of scheduled bus services on time

4%: Above 80% and / or qualitative motivation
 3%: 50% scheduled municipal bus trips that are universally accessible
 2%: Below 50% down to 20% scheduled municipal bus trips that are universally accessible
 1%: Below 20% scheduled municipal bus trips that are universally accessible

4%: Above 80% and / or qualitative motivation
 3%: Above 5.71km up to 6km and / or qualitative motivation
 2%: Below 5.71km down to 3.5 km and / or qualitative motivation
 1%: Below 3.5 km completed by June 2025

4%: Above 13km and / or qualitative motivation
 3%: 12,811km up to 13km and / or qualitative motivation
 2%: Below 12,811km down to 10km completed by June 2025
 1%: Below 10km completed by June 2025

4%: Above 85% and/or qualitative motivation
 3%: Above 65% up to 85% and/or qualitative motivation
 2%: Below 65% down to 60%
 1%: Below 60%

4%: 5, 8, 4 km completed by April 2025
 3%: 5, 8, 4 km completed by May 2025
 2%: Below 5, 8, 4 km down to 7 km completed by June 2025
 1%: Below 7 km completed by June 2025

3%: 3 km completed by April 2025
 2%: 3 km completed by May 2025
 1%: Below 3 km down to 3.5 km completed by June 2025
 1%: Below 3.5 km completed by June 2025

SECTION A: PERFORMANCE PLAN
SECTION A.1: SCORECARD

MFA C88 OUTCOME	MFA REG REF / SOBP MFA C88 REF / MSA REG REF / SOBP MFA C88 REF / MSA REG REF / NA	KEY PERFORMANCE INDICATOR	BASELINE ANNUAL PERFORMANCE OF 2022/23 (ESTIMATED)	2024/25 ANNUAL PERFORMANCE TARGET	TARGETS FOR 2024/25 PER QUARTER (ACCUMULATIVE)				VOTE NUMBER / PROJECT ID	DESCRIPTION	RESOURCES ALLOCATED FOR 2024/25 PER QUARTER (ACCUMULATIVE)					RECOMMENDED INTERPRETATION OF RATING SCALE	RECOMMENDED PORTFOLIO OF EVIDENCE	KPI WEIGHTING	TOTAL WEIGHTING
					1ST QUARTER PLANNED TARGET (1 JULY 2024 - 30 SEPTEMBER 2024)	2ND QUARTER PLANNED TARGET (1 JULY 2024 - 31 DECEMBER 2024)	3RD QUARTER PLANNED TARGET (1 JULY 2024 - 31 MARCH 2025)	4TH QUARTER PLANNED TARGET (1 JULY 2024 - 30 JUNE 2025)			1st Quarter Planned Budget as Table SA.12, 28 and 30	2nd Quarter Planned Budget as Table SA.12, 28 and 30	3rd Quarter Planned Budget as Table SA.12, 28 and 30	4th Quarter Planned Budget as Table SA.12, 28 and 30	Total Budget allocated				
NA	NA	8 Number of vehicles repaired and released	New KPI (Introduced 2024/25)	190	40	80	170	180	00404071 (OPEX)	Motor vehicles	R 7,750,000	R 15,500,000	R 23,250,000	R 31,000,000	R 71,000,000	5. Above 180 vehicles repaired and released by June 2025 and / or qualitative motivation 4. Above 160 up to 180 vehicles repaired and released by June 2025 and / or qualitative motivation 3. 100 vehicles repaired and released by June 2025 2. Below 180 down to 120 vehicles repaired and released by June 2025 1. Below 100 vehicles repaired and released by June 2025	Job cards	3%	45% continued
NA	NA	9 Number of new vehicles acquired	New KPI (Introduced 2024/25)	38	15	30	38	38	20190163	Water Service Purchase of new vehicles	R 0	R 6,462,000	R 12,742,700	R 17,000,000	R 41,204,700	5. Above 48 new vehicles acquired by June 2025 and / or qualitative motivation 4. Above 38 new vehicles acquired by June 2025 and / or qualitative motivation 3. 38 new vehicles acquired by June 2025 2. Below 38 down to 30 new vehicles acquired by June 2025 1. Below 30 new vehicles acquired by June 2025	Delivery notes Invoices Vehicle registration papers	3%	
NA	NA	10 Number of potholes repaired	New KPI (Introduced 2024/25)	15,000	3,750	7,500	11,250	15,000	04270486	Contractor Roadworks	R 7,500,000	R 15,000,000	R 22,500,000	R 30,000,000	R 60,000,000	5. Above 17000 potholes repaired by June 2025 and / or qualitative motivation 4. Above 15000 potholes repaired by June 2025 and / or qualitative motivation 3. 15000 potholes repaired by June 2025 2. Below 15000 down to 13000 potholes repaired by June 2025 1. Below 13000 potholes repaired by June 2025	Job cards	3%	
NA	NA	11 Number of traffic calming measures (traffic circles / speed humps / road markings) constructed	New KPI (Introduced 2024/25)	70	17	34	51	70	20210173	Roads - Traffic Calming Measure	R 400,000	R 1,400,000	R 2,400,000	R 4,000,000	R 4,000,000	5. Above 90 traffic calming measures constructed by June 2025 and / or qualitative motivation 4. Above 70 up to 90 traffic calming measures constructed by June 2025 and / or qualitative motivation 3. 70 traffic calming measures constructed by June 2025 2. Below 70 down to 50 traffic calming measures constructed by June 2025 1. Below 50 traffic calming measures constructed by June 2025	Completion Certificates Invoices	3%	
NA	NA	12 Number of traffic signals repaired and secured	New KPI (Introduced 2024/25)	3	N/A	1	2	3	20200070	Traffic Control Equipment	R 0	R 250,000	R 500,000	R 1,000,000	R 1,000,000	5. Above 5 traffic signals repaired and secured by June 2025 and / or qualitative motivation 4. Above 3 up to 5 traffic signals repaired and secured by June 2025 and / or qualitative motivation 3. 3 traffic signals repaired and secured by June 2025 2. Below 3 down to 2 traffic signals repaired and secured by June 2025 1. Below 2 traffic signals repaired and secured by June 2025	Completion Certificates Invoices	3%	
NA	NA	13 Stormwater infrastructure maintained	New KPI (Introduced 2024/25)	5000 (drains) 10km (storm water pipes) 50m (canals)	1000 (drains) 1km (storm water pipes) 10m (canals)	2500 (drains) 3.5km (storm water pipes) 2.5m (canals)	3500 (drains) 7km (storm water pipes) 3.5m (canals)	5000 (drains) 10km (storm water pipes) 50m (canals)	2018UNEG0710	Drain Cleaning	R 600,000	R 1,800,000	R 3,600,000	R 6,000,000	R 6,000,000	5. Early delivery of two or more of the quarterly targets set / or qualitative motivation 4. Early delivery of any of the quarterly targets set / or qualitative motivation 3. Achievement of all annual targets as indicated in the contract 2. Late or non-delivery of any of the quarterly targets set 1. Late or non-delivery of two or more of the quarterly targets set	Job cards	3%	

SECTION A: PERFORMANCE PLAN
SECTION A.1: SCORECARD

MFA C88 OUTCOME	MFA C88 REF 1	MFA C88 REF 2	MFA C88 REF 3	MFA C88 REF 4	MFA C88 REF 5	KEY PERFORMANCE INDICATOR	BASELINE ANNUAL PERFORMANCE OF 20223 (ESTIMATED)	202425 ANNUAL PERFORMANCE TARGET	TARGETS FOR 202425 PER QUARTER (ACCUMULATIVE)				VOTE NUMBER PROJECT ID	DESCRIPTION	RESOURCES ALLOCATED FOR 202425 PER QUARTER (ACCUMULATIVE)				RECOMMENDED PORTFOLIO OF EVIDENCE	RECOMMENDED INTERPRETATION OF RATING SCALE	KPI WEIGHTING	TOTAL WEIGHTING
									1ST QUARTER PLANNED TARGET (1 JULY 2024 - 30 SEPTEMBER 2024)	2ND QUARTER PLANNED TARGET (1 JULY 2024 - 31 DECEMBER 2024)	3RD QUARTER PLANNED TARGET (1 JULY 2024 - 31 MARCH 2025)	4TH QUARTER PLANNED TARGET (1 JULY 2024 - 30 JUNE 2025)			1st Quarter Planned Budget as Table SA.25, 29 and 30	2nd Quarter Planned Budget as Table SA.25, 29 and 30	3rd Quarter Planned Budget as Table SA.25, 29 and 30	4th Quarter Planned Budget as Table SA.25, 29 and 30				
NA	NA	NA	NA	NA	NA	Developing the 202425 Roads and Transport turnaround strategy	New KPI (Introduced 202425)	202425 Roads and Transport turnaround strategy in place by 31 August 2024	N/A	N/A	N/A	N/A	No direct budget linked to Key Performance Indicator measurement	202425 Roads and Transport Turnaround Strategy	5. Qualitative motivation 4. Early delivery of any of the quarterly targets set and / or qualitative motivation reflected in this contract 3. Achievement of all annual target set 2. Late delivery of the set target 1. Non-delivery of the set target	3%	4%	3%				
TRANSVERSAL INDICATORS																						
NA	NA	1-73	NA	NA	NA	Creating a Performance Information System with Infrastructure and Engineering Directorate	No Performance Information submitted	PIAS cascaded to Grade 14	202425 fourth quarter performance reviews conducted for reporting managers	202425 fourth quarter performance reviews conducted for reporting managers	202425 fourth quarter performance reviews conducted for reporting managers	202425 fourth quarter performance reviews conducted for reporting managers	No direct budget linked to Key Performance Indicator measurement	Performance plans forms Attendance registers	5. Early delivery of two or more of the quarterly targets set and / or qualitative motivation 4. Early delivery of any of the quarterly targets set and / or qualitative motivation reflected in this contract 3. Achievement of all annual targets set 2. Late or non-delivery of any of the quarterly targets set 1. Late or non-delivery of two or more of the quarterly targets set	4%	5%	5%				
NA	NA	3	NA	NA	NA	Number of Roads and Transport S2BIP KPIs with Standard Operating Procedures in place and/or internal in line with Internal Audit Report	New KPI (Introduced 202324)	Standard Operating Procedures in place by 31 August 2024 (TR 4.21, TR 5.31, TR8 11, TR8 12)	N/A	N/A	N/A	N/A	No direct budget linked to Key Performance Indicator measurement	Business Guides	5. Early delivery of two or more of the quarterly targets set and / or qualitative motivation 4. Early delivery of any of the quarterly targets set and / or qualitative motivation reflected in this contract 3. Achievement of all annual targets set 2. Late or non-delivery of any of the quarterly targets set 1. Late or non-delivery of two or more of the quarterly targets set	5%	5%	5%				
NA	NA	LED1 2	NA	NA	NA	Number of Work Opportunities created	1100	1487	150	449	1048	1487	No direct budget linked to Key Performance Indicator measurement	EPWP Report	5. Above 1500 and/or Qualitative motivation 4. Above 1487 up to 1500 and/or Qualitative motivation 3. 1487 2. Below 1487 down to 1450 1. Below 1450	5%	5%	5%				
NA	NA	FMI 1	NA	NA	NA	Percentage of Roads and Transport Directorate's Capital Budget spent	62%	65%	10%	30%	65%	65%	No direct budget linked to Key Performance Indicator measurement	Financial report	5. Above 65% and/or Qualitative motivation 4. Above 50% up to 65% and/or Qualitative motivation 3. 65% 2. Below 65% down to 62% 1. Below 62%	5%	5%	5%				

SECTION A: PERFORMANCE PLAN
SECTION A1: SCORECARD

MFA C&O OUTCOME	MFA REG REF	MFA C&O REF	MFA REG REF	MFA C&O REF	KEY PERFORMANCE INDICATOR	BASELINE ANNUAL PERFORMANCE OF 2022/23 (ESTIMATED)	2024/25 ANNUAL PERFORMANCE TARGET	TARGETS FOR 2024/25 PER QUARTER (ACCUMULATIVE)				NOTE NUMBER/ PROJECT ID	DESCRIPTION	RESOURCES ALLOCATED FOR 2024/25 PER QUARTER (ACCUMULATIVE)				RECOMMENDED PORTFOLIO OF EVIDENCE	RECOMMENDED INTERPRETATION OF RATING SCALE	KPI WEIGHTING	TOTAL WEIGHTING	
								1ST QUARTER PLANNED TARGET (1 JULY 2024 - 30 SEPTEMBER 2024)	2ND QUARTER PLANNED TARGET (1 JULY 2024 - 31 DECEMBER 2024)	3RD QUARTER PLANNED TARGET (1 JULY 2024 - 31 MARCH 2025)	4TH QUARTER PLANNED TARGET (1 JULY 2024 - 30 JUNE 2025)			1st Quarter Planned Budget at Table SA, 21, 29 and 30	2nd Quarter Planned Budget at Table SA, 21, 29 and 30	3rd Quarter Planned Budget at Table SA, 21, 29 and 30	4th Quarter Planned Budget at Table SA, 21, 29 and 30					Total Budget allocated
NA	NA	NA	NA	NA	19 Percentage of Roles and Transport Directorate's Training Budget spent	64.0%	85%	10%	30%	80%	85%	1200 0075	Training	R288,145.00	R894,436.00	R1,728,873.00	R2,737,382.00	R2,891,455.00	Financial report	5. Above 85% and/or Qualitative motivation 4. Above 85% up to 80% and/or Qualitative motivation 3. 80% 2. Below 85%, down to 75% 1. Below 75%	9%	13% continued
NA	NA	NA	NA	NA	20 Percentage of the Roads and Transport Directorate's repairs and maintenance budget spent on property, equipment and investment, property repairs and maintenance	44%	85%	10%	30%	80%	85%	Various Vase Numbers (OPEX)	Various Project IDs	R33,081,560	R88,244,817	R188,480,568	R314,275,133.50	R330,815,000	Financial report	5. Above 85% and/or Qualitative motivation 4. Above 85% up to 80% and/or Qualitative motivation 3. 80% 2. Below 85%, down to 82% 1. Below 82%	4%	
FMS Improved expenditure management	FMS 1	FMS 1	FMS 3	FMS 3	21 Percentage reduction in historical trend value of LFPV for the Directorate (prior to and including 2022/23)	New KPI (introduced in 2024/25)	80%	N/A	20%	60%	80%		No direct budget linked to Key Performance Indicator measurement	UJIV register					UJIV register	5. Qualitative motivation 4. Above 80% up to 100% reduction and/or qualitative motivation 3. 80% reduction 2. Below 80%, down to 65% reduction 1. Below 65%, reduction of increase	2%	
FMS Improved expenditure management	FMS 1	FMS 1	FMS 1	FMS 1	22 Percentage of Section 22 RPIE submitted to MPAL Sub-committee Scorecard for 2023/24 and 2024/25	New KPI (introduced in 2024/25)	80%	N/A	80%	80%	80%		No direct budget linked to Key Performance Indicator measurement	UJIV register	Proof of submission				UJIV register	5. Qualitative motivation 4. Above 80% up to 100% reduction and/or qualitative motivation 3. 80% reduction 2. Below 80% down to 65% reduction 1. Below 65% reduction of increase	2%	
NA	NA	NA	NA	NA	23 Percentage attendance of key Council structure meetings	55% (MPAL) 20% (BAC)	100% (MPAL) 100% (BAC)	100% (MPAL) 100% (BAC)	100% (MPAL) 100% (BAC)	100% (MPAL) 100% (BAC)	100% (MPAL) 100% (BAC)		No direct budget linked to Key Performance Indicator measurement	Council Calendar of Meetings Attendance registers Minutes					Council Calendar of Meetings Attendance registers Minutes	5. Qualitative motivation 4. Qualitative motivation 3. 80% reduction 2. Below 80%, down to 70% 1. Below 70% AND 5. Qualitative motivation 4. Qualitative motivation 3. 80% reduction 2. Below 80%, down to 70% 1. Below 70%	5%	
NA	NA	NA	NA	NA	24 Percentage of invoices processed and submitted to budget and treasury within 15 days of invoice receipt date	New KPI introduced in 2024/25	100%	100%	100%	100%	100%		No direct budget linked to Key Performance Indicator measurement	BIS report					BIS report	5. Qualitative motivation 4. Qualitative motivation 3. 100% 2. Below 100% down to 80% 1. Below 80%	4%	

SECTION A - PERFORMANCE PLAN

SECTION A2 - REPORTING SCORECARD

A2(a): COMPLIANCE INDICATORS

I herewith commit to ensure that the necessary reporting system(s) are put in place to report performance against the compliance indicators reflected under Section A2(a) of this contract, to the Office of the Chief Operating Officer on a quarterly basis within 10 working days after the end of a quarter.

		2024/25 QUARTERLY ACTUAL PERFORMANCE							
SDBP COMPLIANCE INDICATOR REFERENCE	MFMA C89 REF	INDICATOR NO	COMPLIANCE INDICATOR	INDICATOR DEFINITION	BASELINE PERFORMANCE OF (ANNUAL PERFORMANCE OF 2022/23 ESTIMATED)	1ST QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 30 SEPTEMBER 2024)	2ND QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 31 DECEMBER 2024)	3RD QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 31 MARCH 2025)	4TH QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 30 JUNE 2025)
29	C41 (GG)	1	Number of approved engineer posts in the municipality	The number of approved engineering posts. An engineer is a person who designs, builds, or maintains engines, machines, or structures. An approved job post refers to employment posts that have been developed in relation to the Municipal Structures Act of 1998 and the Municipal Finance Management Act of 2003, and has been approved by the Municipal Manager.	68				
30	C42 (GG)	2	Number of registered engineers employed in approved posts	The number of registered engineers employed in approved posts. A Registered professional engineer is a person who is registered as a professional engineer with an official organising body. In South Africa, the statutory body for the engineering profession is the Engineering Council of South Africa (ECSA). An approved job post refers to employment posts that have been developed in relation to the Municipal Structures Act of 1998 and the Municipal Finance Management Act of 2003, and has been approved by the Municipal Manager.	1				
31	C43 (GG)	3	Number of engineers employed in approved posts	The number of engineers employed in approved posts. An engineer is a person who designs, builds, or maintains engines, machines, or structures with a formal qualification of a BScEng or BEng. An approved job post refers to employment posts that have been developed in relation to the Municipal Structures Act of 1998 and the Municipal Finance Management Act of 2003, and has been approved by the Municipal Manager.	4				
49	C64 (TR)	4	R-value of all direct municipal vehicle operational costs for public transport	The R-value of all direct municipal, and municipally-contracted, vehicle operational costs. Municipal vehicle operational costs refers to the costs off public transport vehicles that vary with vehicle usage, including fuel, tires, maintenance, repairs, and mileage-dependent depreciation costs. This is also inclusive of the staff and overhead operational costs. Municipality-contracted vehicles refer to fleets that are owned by private transport companies, but are operated by municipalities for public transport purposes. Any definitional clarification should be sought from the latest Division of Revenue Act as it relates to 'operational costs'.	R17,350,000				

2024/25 QUARTERLY ACTUAL PERFORMANCE									
SDBIP COMPLIANCE INDICATOR REFERENCE	MFMA C88 REF	INDICATOR NO	COMPLIANCE INDICATOR	INDICATOR DEFINITION	BASELINE (ANNUAL PERFORMANCE OF 2022/23 ESTIMATED)	1ST QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 30 SEPTEMBER 2024)	2ND QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 31 DECEMBER 2024)	3RD QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 31 MARCH 2025)	4TH QUARTER ACTUAL PERFORMANCE (1 JULY 2024 - 30 JUNE 2025)
50	C65 (TR)	5	Total number of scheduled public transport access points	The total number of scheduled public transport access points that are the responsibility of municipalities, which include bus and BRT services. Scheduled public transport service is that which provides access to the scheduled public transport services mentioned above, with a minimum service frequency of 30 minutes during the workday morning peak.	78				
51	C66 (TR)	6	Number of weekday passenger trips on scheduled municipal bus services	The number of operationalised passenger trips on scheduled municipal bus services, based on fare collection or trip capture on the system, for all weekdays.	791565				

SECTION A - PERFORMANCE PLAN

SECTION A2 - REPORTING SCORECARD

SECTION A2(b): DIRECTORATE OPERATIONAL INDICATORS

I herewith commit to:-

- Ensure that the key performance indicators reflected under Section A2(b) of this contract, are expressed in sub-directorate performance scorecards; and
- Ensure that performance against the key performance indicators reflected under Section A2(b) of this contract, is reported to the Corporate Services Directorate within 10 working days after the end of the quarter.

RESOURCES ALLOCATED FOR 2024/25 PERFORMANCE PLAN								
IDP MFMA C88 REF / MSA REG REF	SDBP MFMA C88 REF / MSA REG REF	KEY PERFORMANCE AREA (KPA)	KPI NO	KEY PERFORMANCE INDICATOR	2024/25 ANNUAL PERFORMANCE TARGET	VOTE NUMBER/ PROJECT ID	DESCRIPTION	TOTAL BUDGET ALLOCATED
N/A	64	KPA 1: BASIC SERVICE DELIVERY	1	m ² of roads rehabilitated / resealed / resurfaced	72 000 m ²	20200051 20200054 (CAPEX)	Rehabilitation of Roads Resurfacing Tar Roads	R30,00,000 R15,000,000
N/A	N/A	KPA 1: BASIC SERVICE DELIVERY	2	Number of stormwater ponds aesthetically rehabilitated for flood detention	2	20200060	Rehabilitation of Stormwater Ponds	R3,000,000
N/A	N/A	KPA 1: BASIC SERVICE DELIVERY	3	Number of intersections improved	1	20200078	Intersection Improvements	R1,500,000
N/A	N/A	KPA 1: BASIC SERVICE DELIVERY	4	km of Old PE - Uitenhage Road reconstructed	1km	20220122	Roads - Reconstruction of Old PE - Uitenhage Road	R12,000,000
N/A	N/A	KPA 1: BASIC SERVICE DELIVERY	5	Number of circles tarred in New Brighton	15	20220117	Roads - Tarring of Circles - New Brighton	R10,000,000

IDP MFMA C88 REF / MSA REG REF		SDBIP MFMA C88 REF / MSA REG REF	KEY PERFORMANCE AREA (KPA)	KPI NO	KEY PERFORMANCE INDICATOR	2024/25 ANNUAL PERFORMANCE TARGET	RESOURCES ALLOCATED FOR 2024/25 PERFORMANCE PLAN			
							VOTE NUMBER/ PROJECT ID	DESCRIPTION	TOTAL BUDGET ALLOCATED	
N/A	N/A	N/A	KPA 4: MUNICIPAL FINANCIAL VIABILITY AND MANAGEMENT	6	Percentage of the Infrastructure and Engineering Directorate Operating Budget actually spent	95%				
							No direct budget linked to Key Performance Indicator measurement			

SECTION B1 - COMPETENCY FRAMEWORK

In the below Competency Framework, "core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and "leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, 2006.

A person appointed as a senior manager must have the competencies as set out in this framework.

The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.

The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.

The competency framework is underscored by four (4) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

The competencies that appear in the competency framework are detailed as follows:-

SECTION B1 - COMPETENCY FRAMEWORK STRUCTURE		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING					
LEADING COMPETENCIES		DEFINITION	WEIGHTING	BASIC	COMPETENT	ADVANCED	SUPERIOR
				SCORE OF 1 OR 2	3	4	5
1	Strategic direction and leadership	Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate.	9%	<ul style="list-style-type: none"> Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate. Describe how specific tasks link to institutional strategies but has limited influence in directing strategy. Has basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole. Demonstrate a basic understanding of decision key makers. 	<ul style="list-style-type: none"> Give direction a team in realising the institution's strategic mandate and set objectives. Has a positive impact and influence on the morale, engagement and participation of team members. Develop actions plans to execute and guide strategy implementation. Assist in defining performance measures to monitor the progress and effectiveness of the institution. Displays an awareness of institutional structures and political factors. Effectively communicate barriers of execution to relevant parties. Provide guidance to all stakeholders in the achievement of the strategic mandate. Understand the aim and objectives of the institution and relate it to own work. 	<ul style="list-style-type: none"> Evaluate all activities to determine value and alignment to strategic intent. Display in-depth knowledge and understanding of strategic planning. Align strategy and goals across all functional areas. Actively define performance measures to monitor the progress and effectiveness of the institution. Consistently challenge strategic plans to ensure relevance. Understand institutional structures and political factors, and the consequences of actions. Empower others to follow strategic direction and deal with complex situations. Guide the institution through complex and ambiguous concern of. Use understanding power relationships and dynamic tensions among key players to develop strategies, positions and alliances. 	<ul style="list-style-type: none"> Structure and position the institution to local government priorities. Actively use in-depth knowledge and understanding to develop and implement comprehensive and institutional framework. Hold self accountable for strategy execution and results. Provide impact and influence through building strategic relationships. Create an environment that facilitates loyalty and innovation Display a superior level of self discipline and integrity in actions. Integrate various systems into a collective whole to optimise institutional performance management. Uses understanding of competing interests to manoeuvre successfully to a win/win outcome.
	Impact and Influence						
	Institutional Performance Management						
	Strategic Planning and management						
	Organisational Awareness						

LEADING COMPETENCIES		DEFINITION	WEIGHTING	ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
				BASIC SCORE OF 1 OR 2	COMPETENT 3	ADVANCED 4	SUPERIOR 5
2 People management	Human capital Planning and development	Effectively inspire and encourage people, diversity, talent and nurture relationships in order to achieve institutional objectives.	9%	<ul style="list-style-type: none"> Participate in team goal setting and problem solving. Interact and collaborate with people of diverse backgrounds. Aware of guidelines for employee development, but requires support in implementing development initiatives. 	<ul style="list-style-type: none"> Seek opportunities to increase team contribution and responsibility. Respect and support the diverse nature of others and be aware of the benefits of a diverse approach. Effectively delegate tasks to empower and others to increase contribution and execute functions optimally. Apply relevant employee legislation fairly and consistently. Facilitate team goal setting and problem solving. Effectively identify capacity requirements to fulfil the strategic mandate. 	<ul style="list-style-type: none"> Identify ineffective team and work processes recommend remedial interventions. Recognise and reward effective and desired behaviour. Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team work. Build a environment conducive to sharing, innovation, ethical behaviour and professionalism. Inspire culture of a performance excellence by giving positive and constructive feedback to the team. Achieve agreement or consensus in adversarial environments. Lead and unite diverse teams across divisions to achieve institutional objectives 	<ul style="list-style-type: none"> Develop and incorporate best practice people management processes, approaches and across the tools institution. Foster a culture of discipline, responsibility and accountability. Understand the impact of diversity performance in and actively incorporate a diversity strategy in the institution. Develop comprehensive integrated strategies and approaches to human capital development and management. Actively identify trends and predict capacity requirements to facilitate unified transition performance
	Diversity Management						
	Employee Relations Management						
	Negotiation and Dispute Management						

LEADING COMPETENCIES		DEFINITION	WEIGHTING	ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
				BASIC	COMPETENT	ADVANCED	SUPERIOR
3	Program and Project Management	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives.	9%	SCORE OF 1 OR 2	3	4	5
				<ul style="list-style-type: none"> Initiate projects after approval from higher authorities. Understand procedures of program and project management methodology, implications and stakeholder involvement. Understand the rational of projects relation to the institution's strategic objectives. Document and communicate factors and risk associated with own work. Use results and approaches of successful project implementation as guide. 	<ul style="list-style-type: none"> Establish broad stakeholder involvement and communicate the project status and key milestones. Define the roles and responsibilities of the project team create and clarify around expectations balance. Find a between project deadline and the quality of deliverables. Identify appropriate project resources to facilitate the effective completion of the deliverables. Comply with statutory requirements and apply policies in a consistent manner. Monitor progress and use of resources and make needed adjustments to timelines, steps, resource and allocation. 	<ul style="list-style-type: none"> Manage multiple programs and balance priorities conflicts according to institutional goals. Apply effective risk strategies through impact assessment and resource requirements. Modify project scope budget when and required without compromising the quality and objectives of the project and relevant stakeholders in seeking project buy in. Identify and apply contemporary management methodology plans. Influence and motivate project team deliver to exceptional results. Monitor policy utilisation, implementation and apply procedures to manage risks. 	<ul style="list-style-type: none"> Understand and conceptualise the long-term implications of desired project outcomes. Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives. Consider and initiate projects that focus on achievement of the long-term objectives. Influence people positions of authority to implement outcomes of projects. Lead and direct translation of policy into workable actions. Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed.
				<ul style="list-style-type: none"> Service Delivery Management 	<ul style="list-style-type: none"> Program and Project Monitoring and Evaluation 		

LEADING COMPETENCIES		DEFINITION	WEIGHTING	ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING				
				BASIC	COMPETENT	ADVANCED	SUPERIOR	
4	Financial Management	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with financial practices. Further to ensure that all financial transactions are managed in an ethical manner.	8%	<p>SCORE OF 1 OR 2</p> <ul style="list-style-type: none"> Understand basic financial concepts and methods as they relate to institutional processes and activities. Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems. Understand the importance of financial accountability. Understand the importance of asset control. 	<p>3</p> <ul style="list-style-type: none"> Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate. Assess, identify and manage financial risks. Assume a cost saving approach to financial management. Prepare financial reports based on specified formats. Consider and understand the financial implications of decisions and suggestions. Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated. Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget. 	<p>4</p> <ul style="list-style-type: none"> Take active ownership of planning, budgeting, forecast processes and provides credible answers to queries within own responsibility. Prepare budgets that are aligned to the strategic objectives of the institution. Address complex budgeting and financial management concerns. Put systems and processes in place to enhance the quality and integrity of financial management practices. Advise on policies and procedures regarding asset control. Promote National Treasury's regulatory framework for Financial Management 	<p>5</p> <ul style="list-style-type: none"> Develop planning tools to assist in evaluating and monitoring future expenditure trends. Set budget frameworks for the institution. Set strategic direction for the institution on expenditure and other financial processes. Build and nurture partnerships to improve financial management and achieve financial savings. Actively identify and implement new methods to improve asset control. Display professionalism in dealing with financial data and processes. 	
	Budget Planning and Execution							
	Financial Strategy Delivery							
	Financial Reporting and Delivery							

LEADING COMPETENCIES		DEFINITION	WEIGHTING	ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
				BASIC	COMPETENT	ADVANCED	SUPERIOR
5	Change Leadership Vision and Strategy	Able to direct and initiate institutional transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community.	9%	SCORE OF 1 OR 2	3	4	5
				<ul style="list-style-type: none"> Displays an awareness of change and the benefits of transformation initiatives. Identify basic need for change. Identify gaps between the current and desired state. Identify potential risk and challenges to transformation, including resistance to change factors. Participate in change programs and piloting change interventions. Understand the impact of change interventions on the institution within the broader scope of local government. 	<ul style="list-style-type: none"> Perform a analysis of the change impact on political and economic environment. Maintain calm and focus during change. Able to assist team members during change and keep them focused on deliverables. Volunteer to lead change efforts outside of own work team. Able to gain buy-in and approval for change from relevant stakeholders. Identify change readiness resistance to change factors. Design change interventions that are aligned with the institution's strategic objectives and goals. 	<ul style="list-style-type: none"> Actively monitor change progress to relevant stakeholders. Secure buy-in and sponsorship for change initiatives. Continuously evaluate change strategy and design. Introduce new approaches to enhance the institution's effectiveness. Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change. Take the lead in impactful change programs. Benchmark change interventions against best change practices. Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation. Take calculated risk and seek new ideas from best practice scenarios, and identify potential for implementation. 	<ul style="list-style-type: none"> Sponsor change agents and create a network of change leaders who support the interventions. Actively adapt current structures and processes to incorporate the change interventions. Mentor and guide team members on the effects of change, resistance factors and how to integrate change. Motivate and inspire others around change initiatives.
				Process Design and Improvement	Change Impact Monitoring and Evaluation		

LEADING COMPETENCIES		DEFINITION	WEIGHTING	ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
				BASIC	COMPETENT	ADVANCED	SUPERIOR
6	Governance Leadership	Policy Formulation	9%	SCORE OF 1 OR 2	3	4	5
				<ul style="list-style-type: none"> • Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements. • Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders. • Provide input into policy formulation. 	<ul style="list-style-type: none"> • Display a thorough understanding of risk and compliance factors and implement plans to address these. • Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution. • Actively drive policy formulation within the institution to ensure achievement of objectives. 	<ul style="list-style-type: none"> • Able to link risk initiatives into key institutional objectives and drivers • Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles. • Apply risk control objectives within the legislative framework. • Able to advise Local Government on risk management strategies, best practice interventions and compliance management. • Able to forge positive risk relationships on cooperative governance level to enhance the effectiveness of local government. • Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement. 	<ul style="list-style-type: none"> • Demonstrate a high level of commitment in complying with governance requirements • Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework. • Able to advise Local Government on risk management strategies, best practice interventions and compliance management. • Able to forge positive risk relationships on cooperative governance level to enhance the effectiveness of local government. • Able to shape, direct and drive the formulation of policies on a macro level.
	Risk and Compliance Management						
	Cooperative Governance						

CORE COMPETENCIES		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
		BASIC	COMPETENT	ADVANCED	SUPERIOR
7	Moral Competency Able to identify moral triggers, apply moral reasoning that promotes honesty and integrity and consistently display that behaviour that reflects moral competence.	WEIGHTING	9%		
		SCORE OF 1 OR 2	3	4	5
		<ul style="list-style-type: none"> Realise the impact of acting with integrity, but requires guidance and development in implementing principles. Follow the basic rules and regulations of the institution. Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent. 	<ul style="list-style-type: none"> Conduct self in alignment with the values of Local Government and the institution. Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver. Actively report fraudulent activity and corruption within local government. Understand and honour the confidential nature of matters without seeking personal gain. Able to deal with situations of conflict of interest promptly and in the best interest of local government. 	<ul style="list-style-type: none"> Identify, develop, and apply measures of self correction. Able to gain trust and respect through aligning actions with commitments. Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders. Present values, beliefs and ideas that are congruent with the institution's rules and regulations. Takes an active stance against corruption and dishonesty when noted. Actively promote the value of the institution to internal and external stakeholders. Able to work in unity with a team and not seek personal gain. Apply universal moral principles consistently to achieve moral decisions. 	<ul style="list-style-type: none"> Create an environment conducive of moral practices. Actively develop and implement measures to combat fraud and corruption. Set integrity standards and shared accountability measures across the institution to support the objectives of local government. Take responsibility for own actions and decisions, even if the consequences are unfavourable.

CORE COMPETENCIES		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
		BASIC	COMPETENT	ADVANCED	SUPERIOR
8	<p>Able to plan, and prioritise information and resources effectively to ensure the quality of service delivery and build efficiency contingency plans to manage risk.</p>	<p>SCORE OF 1 OR 2</p> <ul style="list-style-type: none"> • Able to follow basic plans and organise tasks around set objectives. • Understand the process of planning and organising but requires guidance and development in providing detailed plans and comprehensive plans. • Able to follow existing plans and ensure that objectives are met. • Focus on short term objectives in developing plans and actions. • Arrange information and resources required for a task, but require further structure and organisation. 	<p>3</p> <ul style="list-style-type: none"> • Actively and appropriately organise information and resources required for a task. • Recognise the urgency and importance of tasks. • Balance short and long-term plans and goal and incorporate into the team's performance objectives. • Schedule tasks to ensure they are performed within budget and with efficient use of time and resources. • Measures progress and monitor performance results. 	<p>4</p> <ul style="list-style-type: none"> • Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation. • Identify in advance required stages and actions to complete tasks and projects. • Schedule realistic timelines, objectives and milestones for tasks and projects. • Produce clear, detailed and comprehensive plans to achieve institutional objectives. • Identify possible risk factors and design and implement appropriate contingency plans. • Adapt plans in light of changing circumstances. • Prioritise tasks and projects according to their relevant urgency and importance. 	<p>5</p> <ul style="list-style-type: none"> • Focus on broad strategies and initiatives when developing plans and actions. • Able to project and forecast short, medium and long term requirements of the institution and local government. • Translate policy into relevant projects to facilitate the achievement of institutional objectives.
		<p>WEIGHTING</p> <p>9%</p>			

CORE COMPETENCIES		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
		BASIC	COMPETENT	ADVANCED	SUPERIOR
9	Analysis and Innovation	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives.	7%	WEIGHTING	
				SCORE OF 1 OR 2	3
		<ul style="list-style-type: none"> Understand the basic operation of analysis, but lack detail and thoroughness. Able to balance independent analysis with requesting assistance from others. Recommend new ways to perform tasks within own function. Propose simple, remedial interventions that marginally challenge the status quo. Listen to the ideas and perspective of others and explore opportunities to enhance such innovative thinking. 	<ul style="list-style-type: none"> Demonstrate logical problem solving techniques and approaches and provide rationale for recommendations. Demonstrate objectivity, insight and thoroughness when analysing problems. Able to break down complex problems into manageable parts and identify solutions. Consult internal and external stakeholders on opportunities to improve processes and service delivery. Clearly communicates the benefits of new opportunities and innovative solutions to application stakeholders. Continuously identify opportunities to enhance internal processes. Identify and analyses opportunities conducive to innovation approaches and propose remedial intervention. 	<ul style="list-style-type: none"> Coaches team members on analytical and innovative approaches and techniques. Engage with appropriate individuals in analysing and resolving complex problems. Identify solutions in various areas in the institution. Formulate and implement new ideas throughout the institution. Able to gain approval and buy in for proposed interventions from relevant stakeholders. Identify trends and best practices in processes and service delivery and propose institutional application 	<ul style="list-style-type: none"> Demonstrate complex analytical and problem solving approaches and techniques. Create an environment conducive to analytical and fact-based problem solving. Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence. Create an environment that fosters innovative thinking and follows a learning organisation approach. Be a thought leader on innovative customer service delivery, and process optimisation. Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences.

CORE COMPETENCIES		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING				
		BASIC	COMPETENT	ADVANCED	SUPERIOR	
10	<p>Knowledge and Information Management</p> <p>Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government.</p>	<p>WEIGHTING</p> <p>7%</p>	<p>SCORE OF 1 OR 2</p> <ul style="list-style-type: none"> Collect, categorise and track relevant information required for specific tasks and projects. Analyse and interpret information to draw conclusions. Seek new sources of information to increase knowledge base. Regularly share information and knowledge with internal stakeholders and team members. 	<p>3</p> <ul style="list-style-type: none"> Use appropriate information systems and technology to manage intutional knowledge and information. Evaluate data from various sources and use information effectively to influence decisions and provide solutions. Actively create mechanisms and structures for sharing of information. Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency. 	<p>4</p> <ul style="list-style-type: none"> Effectively predict future information and knowledge management requirements and systems. Develop standards and processes to meet future knowledge management needs. Share and promote best practice knowledge management across various institutions. Establish accurate measures and monitoring systems for knowledge and information management. Create a culture conducive of learning and knowledge sharing. Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches. 	<p>5</p> <ul style="list-style-type: none"> Create and support a vision and culture where team members are empowered to seek, gain and share knowledge. Establish partnerships across local government to facilitate knowledge management. Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach. Recognise and exploit knowledge points in interactions with internal and external stakeholders.

CORE COMPETENCIES		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING				
		BASIC	COMPETENT	ADVANCED	SUPERIOR	
11 Communication	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome.	8%	SCORE OF 1 OR 2	3	4	5
			<ul style="list-style-type: none"> • Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools. • Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration. • Disseminate and convey information and knowledge adequately. 	<ul style="list-style-type: none"> • Express ideas to individuals and groups in formal and informal settings in a manner that is interesting and motivating. • Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs. • Adapt communication content and style to suit the audience and facilitate optimal information transfer. • Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders. • Compile clear, concise and well-structured written documents 	<p>4</p> <ul style="list-style-type: none"> • Effectively communicate high risk and sensitive matters to relevant stakeholders. • Develop a well defined communication strategy. • Balance political perspectives with institutional needs and communicating viewpoints on complex issues. • Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles. • Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution. • Able to communicate with the media with high levels of moral competence and discipline. 	<p>5</p> <ul style="list-style-type: none"> • Regarded as a specialist in negotiations and representing the institution. • Able to inspire and motivate others through positive communication that is impactful and relevant. • Creates an environment conducive to transparent and productive communication and critical and appreciative conversations. • Able to coordinate negotiations at different levels within local government and externally.

CORE COMPETENCIES		ACHIEVEMENT LEVELS AND INTERPRETATION OF RATING			
		BASIC	COMPETENT	ADVANCED	SUPERIOR
12	<p>Results and Quality Focus</p> <p>Able to maintain high quality standards, focus on achieving results while objectives consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives.</p>	<p>SCORE OF 1 OR 2</p> <ul style="list-style-type: none"> Understand quality of work but requires guidance in attending to important matters. Show a basic commitment to achieving the correct results. Produce the minimum level of results required in the role. Produce outcomes that is of a good standard. Focus on the quantity of output but requires development in incorporating the quality of work. Produce quality work in general circumstances, but fails to meet expectation when under pressure. 	<p>3</p> <ul style="list-style-type: none"> Focus on high priority actions and does not become distracted by lower-priority activities. Display firm commitment and pride in achieving the correct results. Set quality standards and design processes and tasks around achieving set standards. Produce output of high quality. Able to balance the quantity and quality of results in order to achieve objectives. Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed. 	<p>4</p> <ul style="list-style-type: none"> Consistently verify own standards and outcomes to ensure quality output. Focus on the end result and avoids being distracted. Demonstrate a determined and committed approach to achieving results and quality standards. Follow task and projects through to completion. Set challenging goals and objectives to self and team and communicating long- and short term display commitment to achieving expectations. Maintain a focus on quality outputs when placed under pressure Establishing institutional systems for managing and assigning work, defining responsibilities, monitoring and measuring success, evaluating and valuing the work of the institution. 	<p>5</p> <ul style="list-style-type: none"> Coach and guide others to exceed quality standards and results. Develop challenging, client-focused goals and sets high standards for personal performance. Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required. Work with team to set ambitious and challenging team goals, and communicating long- and short term expectations. Take appropriate risks to accomplish goals. Overcome setbacks and adjust action plans to realise goals. Focus people on critical activities that yield a high impact.
TOTAL PERCENTAGE		100%			

SECTION B2: MUNICIPAL COMPETENCY LEVEL (SENIOR MANAGERS OF MUNICIPALITIES)

B2.1 General competency levels for senior managers-

(1) A senior manager of a municipality must generally have the skills, experience and capacity to assume and fulfil the responsibilities and exercise the functions and powers assigned in terms of the Act to that senior manager.

(2) A senior manager must note that any failure to comply with any financial management responsibilities, functions and powers entrusted to that senior manager may constitute financial misconduct.

B2.2. Minimum competency levels for senior managers-

A senior manager of a municipality must comply with the minimum competency levels required for higher education qualification, work related experience, core managerial and occupational competencies and be competent in the unit standards prescribed for financial and supply chain management competency areas as set out below:-

MINIMUM COMPETENCY LEVELS FOR SENIOR MANAGERS			
Description	All municipalities with annual budget of a value equal to or above R500 million		
Higher Education Qualification	At least NQF Level 7 in a field relevant to the senior management position		
Work-Related Experience	Minimum of 7 years at senior and middle management level, of which at least 2 years must be at senior management level		
Core Managerial and Occupational Competencies	As described in the performance regulations (2014)		
Financial and Supply Chain management Competency Areas:	Required Minimum Competency Level in Unit Standards		Competent/ Not yet Competent
	SAQA US ID	UNIT STANDARD TITLE	
Strategic leadership and management	116358	Contribute to the strategic planning process in a South African municipality	Not yet Competent
	116361	Interpret South African legislation and policy affecting municipal financial management	Not yet Competent
Operational financial management	119341	Apply cost management information systems in the preparation of management reports	Not yet Competent
	119331	Conduct working capital management activities in accordance with sound financial management policy	Not yet Competent
	116364	Plan a municipal budgeting and reporting cycle	Not yet Competent
Governance, ethics and values in	116343	Apply the principles of ethics in a municipal environment	Not yet Competent
Financial and performance reporting	116363	Prepare and analyse municipal financial reports	Not yet Competent
	119350	Apply accounting principles and procedures in the preparation of reports and decision making	Not yet Competent
	119348	Apply selected GRAP (Generally Recognised Accounting Practices) to periodic accounting reporting process	Not yet Competent
	116341	Conduct performance management to a South African municipal environment	Not yet Competent
Risk and change management	116339	Apply risk management in South African municipalities	Not yet Competent
Project management	119343	Apply operations research principles and tools in the management of project activities and resources	Not yet Competent
Legislation, policy and implementation	119334	Discuss the selected legislative regulatory framework governing the public sector management and administration environment	Not yet Competent
	116361	Interpret South African legislation and policy affecting municipal financial management	Not yet Competent
Supply Chain Management	116353	Discuss the selected legislative regulatory framework governing the public sector management and administration environment	Not yet Competent
Audit and assurance	116351	Conduct auditing planning and implementation in a South African municipality	Not yet Competent

(a) Performance Calculations and Ratings

At the end of each performance review cycle, the employee will be assessed in terms of the required targets reflected on his / her respective performance plan. The following elements are essential in determining performance levels:

(b) Performance Weighting

Weightings allow emphasis to be placed on KPAs and key objectives that carry more importance and/or take more time. Every KPA in the performance agreement or plan must be assigned a weighting. The total of the weightings on each of the two components of the performance plan must add up to 100.

The purpose of the weighting is to enable Council to ensure performance of the key objectives with the highest strategic importance, and to reward outstanding performance accordingly.

(c) Performance Rating

The rating can be defined as the level of achievement of the targets set for a specific key performance area. The Nelson Mandela Bay Municipality uses the five-point system for rating performance, as contained in the performance agreement (see Clause 7.6).

(d) Score

The score represents the product of the average rates of all the targets for each key performance indicator, and the weight for the respective key performance area; e.g. if the average rate is 3 and the weighting is 15, then the weighted score = 3 X 15, which equals 45.

(e) Total Weighted Score and Performance Percentage

The total score is the sum of the weighted scores for all the key performance areas and competency requirements for a specific position. Therefore by adding all the weighted scores, one arrives at a figure representing the total weighted score.

SECTION E: PERSONAL DEVELOPMENT / TRAINING PLAN FOR YOUSUFF GAFFORE

MAN NO	DESIGNATION	FULL NAME (NOT INITIALS)	SURNAME	ID NUMBER	OCCUPATIONAL LEVEL	TYPE OF INTERVENTION REQUIRED (i.e. skills programme/ workshops/ learnerships/ RPL/ trade test)	NAME OF COURSE	ACTUAL COURSE DATE		NQF LEVEL (IF APPLICABLE)	TRAINING PROVIDER	TRAINING PROVIDER ACCREDITATION NUMBER	TRAINING PROVIDER CONTACT DETAILS	IS THE TRAINING PROVIDER PUBLIC / PRIVATE	ESTIMATED COST OF TRAINING
								START DATE	END DATE						
	Acting Executive Director: Roads and Transport	Givon	Van Eyck		Managers	1 2 3 4									
<p>GNON VAN EYCK ACTING EXECUTIVE DIRECTOR: ROADS AND TRANSPORT</p> <p>DATE: _____</p> <p>ACTING CITY MANAGER _____</p> <p>DATE: _____</p>															

The FDP will be populated, if necessary, during the 2024/25 quarterly performance reviews